

Assessment: Lots of Data, Little Action

Assessment conducted in the past three years...	Learning		Persistence	
	No	Yes	No	Yes
Classroom experiences	43.9%	56.1%	50.9%	49.1%
Curriculum	42.1%	57.9%	42.1%	57.9%
Out-of-class experiences	52.6%	47.4%	50.9%	49.1%

Assessment used for...	No	Informally	Systematically
Resource Allocation	29.8%	52.6%	17.5%



Linking Institutional Policies to Student Success (LIPSS-Pilot): Fast Facts #2

Although roughly half of participating institutions have recently assessed the effects of students classroom, curricular, and out-of-class experiences, fewer than one in five systematically use assessment data to allocate resources.